

## PRESENTATION

The Journal of Education Sciences in the twenty-first year of the XXI century and of the III millennium, despite the adversities experienced with the COVID-19 Pandemic during the years 2020 and 2021, continues to encourage researchers in Social Sciences and in the field Education, so that they publish their productions of both their studies and their research in national magazines; all this, in order not to "degrade or vilify" his country, to get his work published in a national magazine with international level.

In this volume 31, whose number is 57, five (5) investigations are presented, entitled: Functional Diversity in the Visual Area: Experience lived by a Medical Student, it was carried out at the National Experimental University "Francisco de Miranda", in the city of Coro, Bolivarian Republic of Venezuela. Later the works are shown: Curricular praxeological pedagogy. A look at the level of Venezuelan general secondary education; next: Management of Investigative Processes in Disruptive Times due to Pandemic. An Experience in the Venezuelan Context; then: Re-dimensioning the Role of the Counselor and its Implication in the Framework of the New Educational Project; to end with a strategic management plan for the integration of students with autism spectrum disorder to the regular classroom.

On the other hand, nine (09) intellectual productions are exhibited in the section of scientific articles, beginning with: López-Tamés and Jesualdo: Meeting Points in Poetry for Children, in this work poetry is considered as part of the learning process in the Classrooms of the Primary School; in view of not occupying the deserved seat of honor; this being a powerful instrument to promote knowledge. Later, the Historical Evolution of Educational Policies in Venezuela is glimpsed Next, several works carried out by researchers from the University of

Carabobo are displayed, these are titled: University, Scientific Journals and Knowledge Disclosure; Evaluative Research and Technology in the University Context; Suicidal Behavior in Adolescence from the Perspective of Psychoeducational Theories; Theoretical Approach to the Studied Phenomenon from Educational Research; Regional Information and Vocational Guidance Program: Management Strategy at the University of Carabobo; Venezuelan Crisis in the XXI Century: Reflection from its Impact on University Teaching and Research. Bioethical Involvement; `to end with: School and civic training: from the daily life of the teacher.

And last but not least an essay, which is entitled: Teaching of geometry in the school environment. A reflection on educational action. In conclusion, the Journal of Education Sciences continues day by day promoting and facilitating the dissemination of research productions both from the professors of the Faculty of Education Sciences of the University of Carabobo, as well as from other national and international universities; by fostering spaces for the production of updated knowledge and innovative research within the field of Social Sciences and, even more, in the field of Education; which serve as theoretical and practical guidance to the academic community that develops in the context of humanistic training

***Dra. María Adilia Ferreira de Bravo***  
***Editor in chief Director***